

DISTRICT NAME: WORTHAM
DISTRICT NUMBER: 081905

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	239	257	93%	100%	222	243	91%		2		
X African Amer	35	38	92%	15%	31	36	86%		6		
Hispanic	*	*	90%	*	16	20	80%		10		
X White	183	195	94%	76%	173	185	94%		0		
X Econ Disadv	70	78	90%	30%	64	74	86%		4		
Writing (65%)											
X All Students	53	58	91%	100%	*	*	> 99%		*		
African Amer	*	*	90%	*	*	*	> 99%		*		
Hispanic	*	*	*	*	*	*	> 99%		*		
X White	40	43	93%	74%	*	*	> 99%		*		
Econ Disadv	*	*	95%	*	*	*	> 99%		*		
Social Studies (65%)											
X All Students	68	73	93%	100%	56	62	90%		3		
African Amer	*	*	88%	*	*	*	> 99%		*		
Hispanic	*	*	> 99%	*	*	*	*		*		
X White	55	59	93%	81%	46	52	88%		5		
Econ Disadv	15	19	79%	26%	*	*	90%		-11		
Mathematics (45%)											
X All Students	184	251	73%	100%	180	240	75%	Yes	-2	0	No
X African Amer	22	38	58%	15%	24	36	67%	Yes	-9	**	No
Hispanic	14	21	67%	8%	13	19	68%		-1		
X White	146	189	77%	75%	141	183	77%		0		
X Econ Disadv	51	78	65%	31%	46	73	63%	Yes	2	**	No
Science (40%)											
X All Students	60	80	75%	100%	51	76	67%		8		
African Amer	8	11	73%	14%	3	7	43%		30		
Hispanic	4	7	57%	9%	*	*	*		*		
X White	47	61	77%	76%	47	66	71%		6		
Econ Disadv	13	22	59%	28%	12	18	67%		-8		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	68	82	83%	100%	54	70	77%		6		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
15	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	43	0	44	97.7%	100%	30	31	96.8%		0.9		
African Amer	6	0	6	100.0%	14%	7	7	100.0%		0.0		
Hispanic	*	*	*	*	2%	*	3	*		*		
White	35	0	36	97.2%	82%	20	21	95.2%		2.0		
Econ Disadv	10	0	10	100.0%	23%	8	8	100.0%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	64	0.0%	100%
African Amer	0	11	0.0%	17%
Hispanic	0	8	0.0%	13%
White	0	43	0.0%	67%
Econ Disadv	0	24	0.0%	38%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.